



**FUTURE
ACADEMIES**
LIBERTAS PER CULTUM



Peripatetic Instrumental Teacher **DRUMS** Recruitment Pack



JOB DESCRIPTION

JOB TITLE:	Peripatetic Instrumental Teacher - DRUMS
RESPONSIBLE TO:	Associate Assistant Principal
RESPONSIBLE FOR:	Providing teaching to individual students or small groups of students from KS3-5
LINE MANAGEMENT:	N/A
HOURS:	Dependent on student take-up (day of week - to be agreed)
SALARY:	£30/hour
PLACE OF WORK:	Barclay Academy, Walkern Road, Hertfordshire, SG1 3RB.
RIGHT TO WORK:	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations will be required in accordance with the statutory guidance

PURPOSE OF THE ROLE

To provide excellent instrumental teaching to individual students or small groups of students from KS3-5

MAIN RESPONSIBILITIES AND TASKS

- To be an excellent and accomplished musician with the ability to inspire students of all ages
- Use a range of teaching methods to make sure students make progress in lessons
- To prepare for lessons, making sure that instrumental lessons are planned to meet needs of the student
- To have an awareness of teaching students with SEND and additional needs and liaise with the school to meet the needs of individual students
- Have an up to date understanding of music exam syllabuses and experience in preparing students for instrumental exams to Grade 8 standard
- Have a good standard of written communication to be able to complete termly reports to parents (three times a year) updating parents on their child's progress
- To notify the administrator for instrumental lessons of changes to student timetables for lessons and teaching times, so these can be centrally recorded
- To maintain registers and other data documents

- To report to the Head of Faculty/Head of Music the progress of individual students.
- To support during concerts and whole school music events
- To support the recruitment of new students during the Year 6-7 transition process and at other times of the school year as directed by the Head of Faculty/Head of Music
- To lead music ensembles, if applicable, in negotiation with the Head of Faculty/Head of Music
- To support the Head of Music in preparing GCSE and A-Level students for performance exams and coursework
- To attend safeguarding and health and safety training, as directed by the school
- To comply with the schools policies

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified and the post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

The Job Description will be subject to periodic review to fit in with the needs of the Trust and provide development opportunities. It is not a comprehensive set of tasks, but sets out the main expectations of the Trust in relation to the postholder's responsibilities and duties at this time

To undertake similar duties, commensurate with the level of the post and at the discretion of the Line Manager, as the Line Manager shall from time-to-time reasonably require.

PERSON SPECIFICATION

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Excellent qualifications 	Degree in Music or recognised music qualifications
EXPERIENCE	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Teaching within a school setting or educational establishment
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Broad knowledge of subject • Ability to impart knowledge and skills and inspire students • Excellent communication skills 	
PERSONAL COMPETENCIES AND QUALITIES	<ul style="list-style-type: none"> • Excellent time-management skills • Organised, energetic and self-directed • Committed to wider school life and willing to engage in a range of extra-curricular activities • Commitment to the safeguarding and promotion of the welfare of all children and young people. • Commitment to equality and Diversity 	<ul style="list-style-type: none"> • Commitment to learning new thoughts and skills

APPLICATION PROCESS

1. Applying for the role

To apply for the post, please visit our website - [Vacancies - FaceEd \(face-ed.co.uk\)](https://face-ed.co.uk)

Applicants should complete the online application form via FaceEd. Applicants should also complete the 'Personal Statement' section of the online form to the best of their ability and use this section to demonstrate how they meet the requirements set out in the person specification. Please ensure specific examples are included.

Applications must be received no later than **31st January 2025**. Applications after this date will not be considered.

2. Interview Process

The interview process will take place as soon as possible after shortlisted has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role.

3. Notification & Feedback

Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.

Unsuccessful candidates will be given the opportunity to receive professional feedback.

4. Taking up the post

The successful candidate will take up the post as soon as possible.

5. Additional information

For further information please email HRenquiries@futureacademies.org and a member of the HR team will contact you.

6. Safeguarding

As an educational trust, Future Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the Trust expects all members of staff and volunteers to share in this commitment. An 'Enhanced Disclosure and Barring Service' check and a 'Barred List' check is required for this role.