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**Cover Supervisor**

**Recruitment Pack**

**Fixed Term (31.08.2026)**

**WELCOME FROM OUR PRINCIPAL**

Welcome to Pimlico Primary Academy, a proud member of Future Academies. I am delighted to introduce you to our exceptional school, where excellence is at the heart of everything we do. Our carefully crafted curriculum and wide range of extracurricular activities are designed to nurture every child's success. With a dedicated and experienced team, we ensure that each pupil receives an outstanding start in life, fully prepared for the next stage of their educational journey.

Located in the vibrant heart of Pimlico, our school benefits from strong partnerships with local charities and organizations, such as Greenhouse Sports and the Pimlico Music Foundation. Sharing our site with Pimlico Academy, our 'sister' secondary school, allows us to offer a seamless transition for pupils moving on to secondary education. Our central location also provides convenient access to London’s renowned museums, green spaces, and galleries, enriching our pupils’ learning experiences with frequent cultural visits.

As Principal, I am immensely proud of our school. Guided by our motto, *libertas per cultum*—‘freedom through education’—we believe that a first-class education is the key to unlocking a lifetime of freedom and opportunity. Our mission is to help children discover and develop their talents, interests, and skills, empowering them to lead rich and fulfilling lives.

Thank you for your interest in the **Cover Supervisor** role. This is an exciting opportunity for an enthusiastic and dedicated individual to join our team and contribute to the continued success of Pimlico Primary Academy. “In this role, you will play an essential part in supporting our students’ academic development and personal growth.” You will ensure that lessons and other staff functions are covered efficiently and effectively when staff are absent; providing cover supervision and the facilitation of learning by supervising students for absent teaching staff, and undertaking non-teaching duties during non-cover lessons.

**Future Academies** is passionate about diversity and inclusivity. We welcome applications from individuals who have the skills and experience to fulfil the requirements of the job description and whose values align with the ethos of our academy. We encourage applications from candidates of all backgrounds, regardless of any protected characteristic.

If you believe you have the skills, experience, and qualities we are looking for, we strongly encourage you to apply. We look forward to meeting you and learning more about how you can contribute to our vision.

If you would like to discuss the role in more detail, please do not hesitate to contact Anna Gillespie, HR Administrator, [a.gillespie@pimlicoprimary.futureacademies.org.#](mailto:a.gillespie@pimlicoprimary.futureacademies.org.)

A person with long hair smiling

AI-generated content may be incorrect.Thank you for your interest, and we look forward to receiving your applicatio

Pav Chandhoke

Principal

**JOB DESCRIPTION**

**JOB TITLE:**  Cover Supervisor

**LINE MANAGER:** Senior Leadership Team

**HOURS:** 36 hours per week

**SALARY:** Scale 4 (points 7-11) – (£30987-£32817.00) Actual (£26,199.56 -£27,746.83) Dependant upon experience

**PLACE OF WORK:** Pimlico Primary Academy

**RIGHT TO WORK:** This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations will be required in accordance with the statutory guidance

**STAFF BENEFITS:** Future Academies recognises its employees as the most important asset and critical to its success. To demonstrate this all staff are offered the following benefits:

* A supportive ethos and concern for the well-being of all colleagues.
* Excellent CPD opportunities and career progression.
* Employer Contributions to Local Government or Teachers Pension Scheme.
* Mintago – employee benefits platform.
* Employee Assistance Programme.
* Access to a Virtual GP
* Eye Care Voucher scheme.
* Partnership with YellowNest -Salary sacrifice childcare.

For further information regarding our staff benefits, please visit our [website.](https://www.futureacademies.org/Work-With-Us/)

**PROBATION PERIOD:** The post holder will be required to complete a 6 - month probation period

**PURPOSE OF THE ROLE**

The Cover Supervisor will ensure that lessons and other staff functions are covered efficiently and effectively when staff are absent; providing cover supervision and the facilitation of learning by supervising students for absent teaching staff, and undertaking non-teaching duties during non-cover lessons. Main duties of the role will include but are not limited to:

* To organize cover for staff absences efficiently and effectively intime for lessons and registration, using the most cost effective form of cover where possible.
* To liaise with absent staff, HOD, Cover Supervisors and Supply Staff in order to provide effective cover.
* To ensure absent staff have set appropriate cover work for students prior to their absence. Responsible for the selection and induction of supply staff and ensuring safeguarding checks are completed before anyone works in the Academy.
* Use the Academy’s MIS system to create a staff rota to cover lessons and registrations ensuring that those rotas are used fairly and according to Academy policy.
* To cover lessons for teaching staff who are absent or otherwise occupied.
* Establish productive working relationships with students, acting as a role model and setting high expectations.
* Organising temporary staffing when the Academy has been unable to fill a teaching post liaising with the Principal and HR Manager as necessary.
* To communicate and adapt as necessary work for students as set out by the classroom teacher and effectively manage classroom organisation, actively supporting students in the learning environment.
* To encourage good behaviour, ensure a purposeful working atmosphere in the classroom and motivate students to finish tasks. Setting and seeing through the application of sanctions as and when necessary.
* To communicate with teaching staff on a regular basis e.g. general positives/negatives of class taken, quality or work set for cover, any other issues which may have arisen such as incidents of poor behaviour/non-compliance.
* To provide technical and administrative support for the academic and pastoral systems of the academy, including the inputting of performance and assessment data.
* To support teachers in more difficult, challenging classes whenever possible.
* To take registration for form groups.

**MAIN RESPONSIBILITIES AND TASKS**

* To promote the aims, values and ethos of the trust and uphold the trust Data/GDPR policy. • To adhere to all Academy policies and procedures.
* To participate in any appropriate meetings with colleagues and parents.
* To participate in performance management arrangements with the Trust.
* To attend training courses as required and lead by example on continuous professional development.
* To observe and promote Equalities across the Trust.
* To be responsive to Academy/ needs, demonstrating speed of response through own actions and proactively proposing ideas and solutions.
* To carry out any other duties appropriate to the post as required

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified and the post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

The Job Description will be subject to periodic review to fit in with the needs of the Trust and provide development opportunities. It is not a comprehensive set of tasks, but sets out the main expectations of the Trust in relation to the potholder’s responsibilities and duties at this time.

To undertake similar duties, commensurate with the level of the post and at the discretion of the Line Manager, as the Line Manager shall from time-to-time reasonably require.

**PERSON SPECIFICATION**

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| --- | --- | --- |
| The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application. | | |
| **Criteria** | **Essential** | **Desirable** |
| **Training, Qualifications and Experience:** On their application form, candidateswill demonstrate that they have the following training, qualifications, and school experience: | | |
|  | * Minimum of 5GCSEs, including math and English at Grade 4 or above (or equivalent) * Excellent written and verbal communication * Committed to establishing and improving good student behaviour, recognising the need to escalate. | * Degree (minimum 2:2) * Experienced in delivering lessons * Experienced in improving student behaviours. |
| **Personal and Professional Qualities and Attributes:** In their statement of suitability and during the selection process, candidates will demonstrate the ability to: | | |
|  | * Highly organised and adaptable, responding to changing requirements * Strong team player and self-motivated * The ability to remain discreet when privy to confidential information * Commitment to safeguarding and promoting the welfare of children and young people * Willingness to undergo appropriate checks, including enhanced DBS checks * Willingness to undertake further training * Have a willingness to demonstrate commitment to the Future Academies values and behaviours * Committed to Equality, Diversity & Inclusion |  |

**WHAT WE OFFER YOU?**

**1**

**Colleagues who care about the children they serve and each other.**

**2**

**A curriculum that is centrally resourced and locally owned.**

**3**

**An evidence-based hybrid CPD offer, striking balance between central input and local tailoring to context.**

**4**

**Bespoke leadership development opportunities with the chance to be involved in a year-long programme including executive coaching.**

**5**

**A thoughtfully crafted staff benefits offer through our partner, Mintago, including tax-free childcare, cycle to work vouchers, virtual GP access and much more.**

**6**

**A two-week October half term with no reduction in holidays elsewhere.**

**7**

**Integrated instructional coaching through StepLab, enabling feedback, which is timely, developmental, and low stakes.**

**8**

**Access to a generous enrichment fund, outside of the school funding envelope, through a bidding process to our charity sponsor, Future.**

**9**

**We lean into the size of our MAT. With ten schools, we are small enough for you to know everybody, and big enough for you to lean on them for support.**

**10**

**We treasure staff voice and use SchoolSurveys to get benchmarked data on how our staff feel and what they think. 83% of staff feel their line manager make them do their job better, against a contextual benchmark of 69%.**

**APPLICATION PROCESS**

1. **Applying for the role**

* To apply for the post, please visit our website.

[Vacancies - FaceEd (face-ed.co.uk)](https://futureacademies.face-ed.co.uk/vacancies)

* Applicants should complete the online application form via FaceEd. Applicants should also complete the ‘Personal Statement’ section of the online form to the best of their ability and use this section to demonstrate how they meet the requirements set out in the person specification. Please ensure specific examples are included.
* Applications must be received no later than 22 April 2025. Applications after this date will not be considered.

1. **Interview Process**

* The interview process will take place as soon as possible after shortlisted has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role.

1. **Notification & Feedback**

* Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.
* Unsuccessful candidates will be given the opportunity to receive professional feedback.

1. **Taking up the post**

* The successful candidate will take up the post as soon as possible.

1. **Additional information**

* For further information please email [HREnquiries@futureacademies.org](mailto:HREnquiries@futureacademies.org) and a member of the HR team will contact you.

1. **Safeguarding**

* As an educational trust, Future Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the Trust expects all members of staff and volunteers to share in this commitment. An ‘Enhanced Disclosure and Barring Service’ check and a ‘Barred List’ check is required for this role.