



FUTURE
ACADEMIES
LIBERTAS PER CULTUM

Teacher of Classics Recruitment Pack



TRINITY
ACADEMY
LIBERTAS PER CULTUM



Dear Applicant,

Thank you for your interest in the position of **Teacher of Classics** for Trinity Academy. We are delighted that you are considering applying for a position at our trust.

This is a superb and exciting opportunity for an ambitious, passionate and resilient Teacher of Classics to join Trinity from September 2025, to be responsible for the provision of a full and rich learning experience for all students at the Academy.

Trinity Academy is a proud member of Future Academies: A flourishing multi-academy trust, founded with the aim of improving the life chances and raising the aspirations of young people. We offer a rich and stimulating education comprised of a knowledge-rich curriculum, diverse cultural and extracurricular opportunities, and a strong pastoral support system. All children and young people are welcomed in our inclusive community, and all are challenged to be the best they can be.

This ethos is embodied in our Trust values - *Knowledge, Aspiration, and Respect* - and in our motto, *libertas per cultum* ("freedom through education").

Future Academies currently comprises ten schools across London and Hertfordshire. Further information is available on our website [Future Academies - Academies](#).

Trinity Academy is a mixed, non-selective secondary school and sixth form based in Brixton, London, admitting students from the ages of 11 to 18.

Trinity Academy is passionate about diversity and inclusivity and welcome applications from applicants with skills and experiences to fulfil the requirements of the job description and whose values and qualities reflect those in the person specification. We encourage applications from applicants regardless of any protected characteristic.

If you think you have the skills, experience and attributes we are looking for, we encourage you to apply and very much look forward to meeting you.

If you would like to discuss the role in more detail, please do not hesitate to contact us via email at i.abeyratne@trinity.futureacademies.org.

Trinity Academy

JOB DESCRIPTION

JOB TITLE:	Teacher of Classics
RESPONSIBLE TO:	Vice Principal
RESPONSIBLE FOR:	The provision of a full and rich learning experience and support for pupils
HOURS:	Full time
SALARY:	MPS £38,766 - £50,288 Dependant on experience Plus TLR
PLACE OF WORK:	Trinity Academy, 56 Brixton Hill, London, SW2 1QS.
RIGHT TO WORK:	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations will be required in accordance with the statutory guidance
STAFF BENEFITS:	<p>Future Academies recognises its employees as the most important asset and critical to its success. To demonstrate this all staff are offered the following benefits:</p> <ul style="list-style-type: none">• A supportive ethos and concern for the well-being of all colleagues.• Excellent CPD opportunities and career progression.• Employer Contributions to Local Government or Teachers Pension Scheme.• Cycle to work scheme.• Employee Assistance Programme.• Eye Care Voucher scheme.• Car Benefit Scheme
PROBATION PERIOD:	The post holder will be required to complete a 4-month probation period

PURPOSE OF THE ROLE

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document and subject to any amendments due to government legislation.

The teacher of Classics will ensure that high-quality learning takes place and that outstanding attainment and progress are secured at all key stages.

PLANNING

- Plan teaching to achieve progression in students' learning through:
 - Identifying clear teaching objectives and content, appropriate to the subject matter and the students being taught, and specifying how these will be taught and assessed;
 - Setting tasks for the whole class, individual and group, including homework, which challenges and motivates;
 - Setting appropriate and demanding expectations for students' learning, motivation and presentation of work;
 - Setting clear targets for students' learning, building on prior attainment, and ensuring that students are aware of the substance and purpose of what they are asked to do.

- Provide clear structures for lessons, and for sequences of lessons, which maintain pace, motivation and challenge students.
- Make effective use of assessment information on students' attainment and progress in the teaching and planning of lessons and sequences of lessons, including SEN and EAL needs.
- Ensure coverage of the relevant examination syllabus and National Curriculum programmes of study.

TEACHING AND CLASS MANAGEMENT

- Ensure the effective teaching of classes and individuals, so that teaching objectives are met and best use is made of available teaching time.
- Establish and maintain a purposeful working atmosphere.
- Set high expectations of students' behaviour through well-focused teaching and consistent application of the Behaviour Policy and other school systems.
- Establish a safe environment, which supports learning and in which students feel secure and confident.
- Use teaching methods which sustain the momentum of students' work and keep all students engaged through:
 - Matching the approaches used to the subject matter and students;
 - Clear structure and presentation of content;
 - Effective use of resources and time;
 - Providing opportunities for students to consolidate their knowledge and skills, both in the classroom and the setting of well-focused homework.
- Meet the requirements of the Code of Practice, implement and keep records on individual education plans (IEPs) and report progress and concerns as required.
- Evaluate own teaching critically, including taking responsibility for professional improvements targets and monitoring progress.

ASSESSMENT, RECORDING AND REPORTING

- Mark and monitor students' class work and homework as required by subject and school policies.
- Assess and record student progress as required by subject and Trinity Academy policies, including National Curriculum and other standardised tests, and baseline assessment where relevant.
- Write reports and profiles as required, including the National Record of Achievement.
- Participate in appropriate meetings with colleagues and parents/guardians.

OTHER

- Participate in curriculum, pastoral, administration and organisation meetings.
- Contribute to the work of curriculum and pastoral teams.
- Take responsibility for own professional development and keep up to date with research and development.
- Cover for absent colleagues in accordance with school policy.
- Contribute to examination arrangements.
- Implement school policies consistently and follow the procedures outlined in.
- Carry out any other reasonable responsibilities compatible with the role and grade of this post.

PERSON SPECIFICATION

	DESCRIPTION	ESSENTIAL (E) DESIRABLE (D)
QUALIFICATIONS	Qualified Teacher Status	E
	Good Literacy or numeracy – GCSE Maths English or Equivalent	E
	Evidence of on-going professional development and training relevant to the role	E
	Training/qualifications in Child Protection	E
	Experience in a similar role	E
	First Aid Qualification	D
KNOWLEDGE, SKILLS AND EXPERIENCE	Ability to support students in an education environment	E
	Ability to use schools data systems ie Bromcom, CMIS	E
	Ability to work with teaching or pastoral staff to support attainment	E
	Ability to work with data systems and on-line materials , with a good knowledge and understanding of data security	D
	Ability to work with a range of stakeholders in a service environment	E
	Ability to communicate effectively and have the confidence and skills to establish rapport with young people	E
	ICT literate with the ability to operate Word, Excel and Outlook	D
	Ability to plan and prioritise own workload, act on own initiative and manage conflicting demands	E
	Ability to present work clearly, accurately and to a high standard	E
	Able to effectively use data to support intervention and action to support learning	D
	Able to be a good role model to young people – demonstrate and promote positive values, attitudes and behaviour, and maintain a high standard of professionalism	D
	An ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post	E
	Excellent punctuality and professional conduct	E
	Able to remain calm when under pressure, maintain a good sense of humour and positive attitude	D
Awareness and adherence to relevant data protection, safeguarding and health & safety requirements and a commitment to equality of opportunity	E	
OTHER REQUIREMENTS	The ability to remain discrete when privy to confidential information	E
	Commitment to safeguarding and promoting the welfare of children and young people	E
	Willingness to undergo appropriate checks, including enhanced DBS checks	E
	Willingness to undertake further training	E
	Have a willingness to demonstrate commitment to the Future Academies values and behaviours	E
	Committed to Equality, Diversity & Inclusion	E
	Right to work in the UK	E

NOTES TO APPLICANTS

GENERAL TERMS & CONDITIONS

The employer for this post is Future Academies Trust.

The successful post holder will be based at Trinity Academy, 56 Brixton Hill, London, SW2 1QS.

The post holder will be eligible for enrolment in the Local Government Pension Scheme.

The post holder will be required to complete a four-month probation period.

APPLICATION PROCESS

1. Applying for the role

To apply for the post, please visit our ETeach website to apply on-line [Careers at Future Academies - London, United Kingdom, SW1V 3AT | schoolrecruiter \(eteach.com\)](https://www.eteach.com/schoolrecruiter)

Applicants should complete the online application form via Eteach. Applicants should also complete the 'Supporting Statement' section of the online form to the best of their ability and use this section to demonstrate how they meet the requirements set out in the person specification. Please ensure specific examples are included.

Applications must be received no later than **24th February 2024 12 Noon**. Applications after this date will not be considered.

2. Interview Process

The interview process will take place as soon as possible after shortlisting has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role.

3. Notification & Feedback

Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.

Unsuccessful candidates will be given the opportunity to receive professional feedback.

4. Taking up the post

The successful candidate will take up the post as soon as possible.

5. Additional information

For further information please email i.abeyratne@trinity.futureacademies.org and a member of the HR team will contact you.

6. Safeguarding

As an educational trust, Future Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the Trust expects all members of staff and volunteers to share in this commitment. An 'Enhanced Disclosure and Barring Service' check and a 'Barred List' check is required for this role.